ODACS	**Workshop 5: Friday, 8:30 – 9:20**
Fellowship Hall **115** 3, 9 * 150	**From Resistance to Respect: A Biblical Approach to Classroom Challenges** *Mrs. Sarah Lefevers; Pensacola Christian Academy, Pensacola, FL* When students push back, a wise response makes all the difference. This session equips you with Biblical wisdom and practical strategies to handle defiance effectively. Through real life scenarios, learn how to foster cooperation, strengthen student teacher relationships, and create a classroom built on trust and respect.
122 3 * 30	**Let's Write Together** *Cynthia Dickinson; BJU Press, Greenville, SC* Have your students ever said they just don't know what to write? Learning how to write well is an important component of any language arts program. Students need to be taught how to communicate clearly through writing. Join me for a practical session where we will go through the writing process steps from planning to publishing. Leave with practical tips and resources to help your students become successful writers.
125 8, 9, 10 * 30	**Fulfilling the Great Commission in the Christian School** *Dr. Hubert Hartzler; Christian School Leadership Ministries, Kingston Springs, TN* "Go ye therefore, and teach all nations…" (Matthew 28:19) Academic excellence in a Christian atmosphere is a worthy goal for the Christian School, but if Christian Schools are to take their place in fulfilling the Great Commission, an emphasis on discipleship is imperative.
126 5, 9 * 30	**When Butterflies Become Baboons: Navigating Performance Anxiety** *Miss Janet Tschida; Maranatha Baptist University, Watertown, WI* Whether our students are delivering a class presentation, competing in athletics, or performing music, the transition from practice to performance can be a physiological and psychological minefield! Even with meticulous preparation, an adrenaline surge can derail a student's confidence into debilitating anxiety. Leave this session with cognitive reframing strategies and pressure-training tips that channel nervous energy into peak performances.
Orchestra Room **127** 8, 9, 10 * 40	**** AI Integration for Teachers (** Presented Twice)** *Mr. Daniel Sherwin; Fairfax Baptist Temple Academy, Fairfax Station, VA* This session walks through the basics of using Artificial Intelligence in the classroom. We will cover how to effectively begin integrating AI to take care of some of your more repetitive and more time consuming tasks, allowing you to focus on teaching and discipling students. Topics will include study guide/worksheet creation, test writing/rewriting, and developing review games. If you have a device with Internet access, bringing it will make the session more beneficial with hands on practice.
Choir Room **129** 3, 4, 8 * 40	**Ready, Set, Speak! Developing Your ODACS Fine Arts Speech Team** *Mrs. Amber Nicholson; Heritage Christian School, Woodbridge, VA* Ready to build or strengthen your school's ODACS Fine Arts Speech program? This practical session will guide you through understanding competition categories, selecting appropriate material, conducting tryouts, placing students, and developing effective coaching techniques. Whether you're new to Speech competition or looking to refine your program, you'll leave with practical strategies to help your students grow in skill, confidence, and performance.

130 8, 10 * 30	**** Leading through Risk: The Art of Anticipation (** Presented Twice)** *Mr. Richard Dorman; Church Mutual Insurance Company, York, PA* Schools deal with a lot of challenges every day, and some of the biggest ones are the situations we do not always see coming. Mr. Dorman will talk about how school leaders can better prepare for operational disruptions, changing requirements, and a cybersecurity threats. He will share practical ideas for protecting essential services and sensitive information while building a stronger culture of preparedness.
131 1, 2, 3 * 30	**STEAMing Through the School Year** *Mrs. Rebekah Rulapaugh; Bob Jones Academy, Greenville, SC* We all know the importance of incorporating STEAM activities in our teaching, but it can be tricky to plan ahead and get the supplies together. In this workshop, you'll receive plans you can adapt to STEAM through your school year and to make science, technology, engineering, art, and math come alive for your students without stressing yourself out.
134 3, 4, 8 * 30	**Multi-Grade Classrooms** *Mrs. Judylynn Walton; American Association of Christian Schools, Chattanooga, TN* Conquering the challenges inherent in multi-grade classrooms will provide distinct advantages to the entire school family - students, parents, teachers, and administrators. This workshop includes valuable research and helpful strategies for anyone considering, implementing, and or teaching a multi-grade classroom.
135 7, 9 * 30	**Beyond the Textbook: Engaging Review Strategies for Foreign Language Classrooms** *Mrs. Beckie Hibbard; Landmark Christian School, Richmond, VA* Are your students tired of reviewing vocabulary and grammar through worksheets, textbook exercises, and repetitive practice? Make your review sessions more active, communicative, purposeful, and engaging. Learn a variety of low-prep review strategies to turn vocabulary and grammar review into opportunities for meaningful speaking, listening, reading, writing, movement, collaboration, and problem-solving. Find a good answer to the question, "What can my students do with grammar/vocabulary lessons that they couldn't do before?"
136 7 * 30	**Building Strong Foundations: Volleyball Coaching Strategies** *Mrs. Rachel Burrow; Bob Jones Academy, Greenville, SC* This session is designed for new and developing volleyball coaches who want to build confident players and organized, high-energy practices. Participants will explore fundamental coaching strategies that focus on skill development, player engagement, and positive team culture at the middle and high school levels. Coaches will learn how to teach core volleyball skills - serving, passing, setting, hitting, and defense - through age-appropriate drills, progressions, and game like activities.
137 4, 8 * 30	**Healthy Boundaries: Thriving in Your Teaching** *Mr. Mark Goetsch; Pensacola Christian College, Pensacola, FL* Loving your students doesn't mean losing yourself. This session will show how to set clear, compassionate boundaries that allow you to teach with strength, rest with purpose, and serve with joy. Healthy teachers model healthy living for their students, too.

Youth Room **145** 8, 9, 10 * 75	**Dunning, Kruger, and Solomon** *Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN* In a 1999 study, researchers Dunning and Kruger identified an interesting cognitive bias, the Dunning-Kruger Effect. In summary, incompetent people overestimate their competence because the skills needed to recognize a right answer are the very skills needed to obtain a right answer. Solomon was 3,000 years ahead of Dunning and Kruger. In this entertaining workshop, participants will examine the DK Effect in the Proverbs and in classroom applications.
138 8, 9 * 30	**Dive into the Teacher Resources of BJU Press Trove** *Mrs. Pam Litzenberger; BJU Press, Greenville, SC* BJU Press has launched its newest technology platform, Trove! In this session, learn how to log in and navigate to find teacher resources easily using the filter features. You won't want to miss learning about our fantastic new lesson planning feature - the playlist. We will explore how to create a playlist and even include custom content. Learn how to edit, launch, and share playlists with colleagues or substitute teachers. We will also discuss how you can use the shareable calendar to remind students of upcoming tests, quizzes, and events. Join me as we dive in and explore the exciting resources of BJU Press Trove!
139 8, 9, 10 * 30	**When God Is Silent** *Pastor Doug Wright; Keystone Baptist Church, Berryville, VA* How should a believer respond when God seems silent? Sometimes a believer feels in crisis and cries out to God. It may seem like God would answer right away, but sometimes He doesn't. What does that mean, and how should you respond? Several Biblical examples help us to navigate this problem.
140 8, 9, 10 * 30	**** Virtual World, Real Danger (** Presented Twice)** *Mr. Adam Davis; Alive Ministries, Locust Grove, VA* Our kids are growing up in a digital world that shapes how they think, feel, and see themselves - often in ways we don't notice until it's too late. From social media pressure and online comparison to hidden influences and spiritual distractions, the virtual world presents very real dangers to young hearts. This session will help parents and leaders understand what our kids are facing online and how to respond with wisdom, discernment, and grace - so we can guide them toward healthy habits, resilient faith, and Christ-centered identity in a digital age.
143 8, 9, 10 * 30	**Ignorance Is Not Bliss: How Mandated Reporting of Suspected Child Abuse Can Affect Your Church and School** *Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA* Every year, several calls come into the ODACS office from ministries seeking counsel about how to interact with Virginia's child abuse reporting law. In this session, we will examine the answers to several important questions. Who in our ministry is a mandated reporter under the law? What exactly does the law say about the reporting mandate? How do we know whether a matter must be reported? How can we reconcile the legal mandate with the Biblical principle that parents and not the state have the primary responsibility for the rearing of children?
* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors	